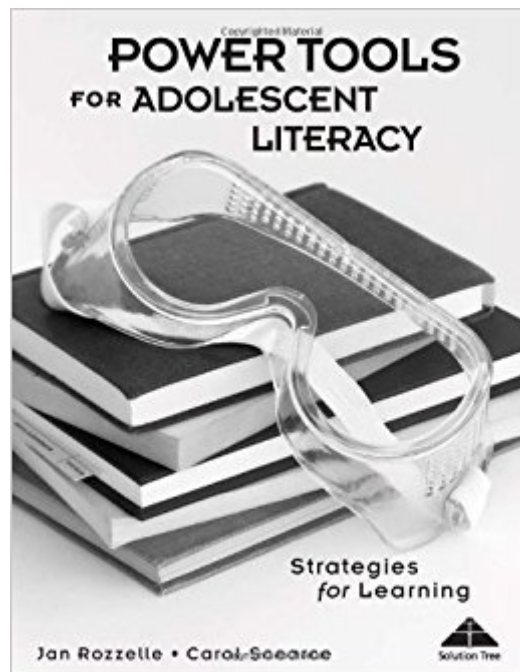




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# Power Tools For Adolescent Literacy: Strategies For Learning (Activities And Games For The Classroom)



## Synopsis

Winner Association of Educational Publishers 2009 Distinguished Achievement Award  
Finalist Association of Educational Publishers 2009 Golden Lamp Award  
Secondary teachers who are seeking to improve student learning will find that this accessible, well-organized encyclopedia of research-based literacy strategies makes it easy to find and use the right strategies, those that will increase student learning. When teachers learn literacy strategies, implement the newly learned strategies in the classroom, show students how to use the strategies, and see student learning increase, they realize that literacy strategies are really learning strategies. Examples from science, social studies, math, and English language arts teachers show how to integrate reading, writing, and critical thinking across the curriculum. The authors draw on their extensive experience working with teachers and schools to define the best practices that have been proven to work in real schools. Each chapter explores the research foundation for a particular aspect of literacy, suggests key resources, defines critical issues, and then provides concrete strategies for actively engaging students in reading, writing, talking, and listening. Understand what the strategy is, why teachers should use it, and how to use it in clear step-by-step instructions complete with examples and templates.

## Book Information

Series: Activities and Games for the Classroom

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Average Customer Review: 5.0 out of 5 stars 3 customer reviews

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## Customer Reviews

Jan Rozzelle, Ed.D., is executive director of the School-University Research Network and the School Leadership Institute in the School of Education at the College of William & Mary. She has

devoted her professional life to promoting literacy and leadership and has K 12 teaching and administrative experience. Jan has a master's degree in reading, and she received her doctorate in educational policy, planning, and leadership from the College of William & Mary, where she was awarded the Frances B. and Robert O. Nelson Memorial Scholarship for Character, Commitment, and Achievement, and the Dean's Collaborative Leadership Award. In her current position, Jan directs multiple school improvement partnerships with middle and high schools in Virginia and Tennessee. Her research interests focus on adolescent literacy and teacher and principal instructional leadership development. Jan serves on the Adolescent Literacy Committee of the International Reading Association and is a past president of the Virginia State Reading Association as well as a recipient of the Virginia Reading Teacher of the Year Award. Carol Searce is president of Enlightening Enterprises, a company that provides seminars and workshops to educators throughout North America. Her seminars and workshops are practical, active, and humorous. Carol models what she preaches and gives participants many opportunities to make connections between the workshop and the real world of schools. After teaching grades K-8 for a number of years, Carol received a master's in special education and taught Primary Educable Mentally Retarded for four years. During that time, she received the Outstanding Special Educator of the Year Award. She has taught at Georgia Southern University and Virginia Commonwealth University. After completing her administration certification, Carol went back to public education to take charge of staff development for a large school system in Chesterfield County, Virginia.

If you are looking for instructional strategies to increase rigor and relevance in elementary, middle and high schools that will keep students engaged in the content, this is a strategies book that will provide choices and opportunities.

This book contains a variety of very practical and simple ways to implement reading techniques in the classroom, even for an up and coming teacher like me.

The book has a lot of useful and effective strategies that can be utilized in a classroom. In addition, the book provides a website where you can get downloadable reproducible sheets. Reading is very essential for learning and this book contains techniques that can be included in a lesson plan.

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